

Learning remotely at Braeview Academy: what does this mean for my child and my family?

Remember that it is OK to ask for help. This is a challenging time for all of us at the moment.

Frequently asked questions

What are the expectations of my child if they are not attending school?

All young people are expected to continue working, following the timetable that they were using in Braeview from August -December. Your child will be completing work online through Microsoft Teams. In a few cases young people may prefer to use paper-based learning.

How does my child find out what Teams they have been invited into?

Log into Glow and the Teams tile. All the Teams that your child can access will be listed. Class teachers will post work on Assignments. You can check the weekly tasks for your child here.

How will I know what my child is expected to do each day/week?

Each year group (S1-S6) have a timetable showing you the periods in the school day when live learning will take place. Live learning may involve:

- ✓ On-line conversations in Teams between a young person and their teacher checking in on progress. Guidance teachers are running sessions like this every week through their PSHE classes.
- ✓ On-line chat using the Posts sections of class Teams, between a young person or their teacher checking in on progress and providing feedback.
- ✓ Voice of teacher working through a PowerPoint presentation
- ✓ Teacher delivering a lesson on Teams using video and audio

Where can I find this timetable?

The year group timetables (S1-S6) are on the school website. They were also sent out to families using Messenger 5. You can also get a copy by contacting the school office or your child's Guidance teacher and they will email you a copy of the timetable.

There seem to be 5 Maths and English classes running at the same time. How does my child know which one to attend?

Your child should attend the English and Maths session run by their own teacher. They only complete the work given by their own English or Maths teacher. They will be included in a Teams English and Maths class which they can access through Glow.

My child is in S1/S2. I am trying to work out which Science/ Home Economics/ CDT class they should join. The classes are listed as 1X1-X4 and 1Y1-4 or 2X1-4 and 2Y4. What should I do as my child does not know what class they are in?

Your child will know which teacher taught them in school from August-December. When they log into Teams, they will be able to see which Science/ CDT/ Home Economics class they have been

added into. In some subjects, they may have a different teacher now compared with the teacher they had before Christmas. All the teachers in a department are working closely together to deliver learning and teachers will share information with each other about the progress that your child is making.

What should I expect my child to be doing when they are working from home?

In order to access home learning, your child will need to log onto Teams via their Glow account from a phone or laptop. If your child does not have access to a suitable device, please contact the school. Some young people may prefer to learn using paper-based resources. If you need paper-based resources, please contact the school or your child's Guidance teacher and these can be delivered to you at home by our support team.

My child cannot get on to Glow. What should I do?

Contact the school office or your child's Guidance teacher and they can sort this out for you.

Should my child be sitting in front of a laptop all day?

Your child will be doing a variety of different tasks during the school day. Sometimes they will be working independently, sometimes they will be talking with their class teacher on-line. It is important to have a structure to the day. Encourage your child to follow the usual school day 8.45am-3.40pm. We do not expect your child to be sitting in front of a laptop for the whole school day. It is important that they take regular breaks away from the screen during the day and get outside for some fresh air and exercise.

How much learning can I expect my child to receive each day?

Most young people will have a variety of live learning sessions each day from different subjects. Live learning sessions may be different in different subject areas. For example, the teacher may be available for question and answer sessions at the time the lesson would normally take place or the teacher may be carrying out an experiment online and sharing this with the class. They may present a Powerpoint to the class and explain the follow up activities the young person is expected to complete. Your child's teacher will keep them informed regarding the type of work they will be expected to do each period.

My child does not feel comfortable speaking online during live learning sessions. Are they supposed to do this?

All young people are expected to complete work at this time and submit work to their teachers to be marked. You should encourage your child to take part in online class discussion. However, they do not have to speak during a live lesson and they can choose to have the camera function turned off during live lessons. All young people are expected to take part in learning, and we encourage all our learners to take responsibility for their own learning. We will provide support to enable all young people to complete their work successfully.

My child does not have the resources they need to complete the work successfully. For example, they need lined paper, pens and highlighters. How can you help?

Contact the school office or your child's guidance teacher and we can provide these resources for you. The school will provide all of the materials that your child will need to take part in their learning.

What will happen if my child is not completing work?

You child's teachers will be able to see when they have looked at the work online, started a task and when it has been completed. If your child is not attempting any of the assignments, school staff will contact you to discuss and arrange any further support your child needs with their learning.